

CURRICULUM COMMITTEE

Minutes

Friday, October 14, 2022 9:30 a.m. – 11:30 a.m., Zoom

Members Present: Lisa Palmer, Martin Partlan, Maureen Wiley, José F. Peña, David Monarres,

Ana Miladinova, Gloria Darafshi, Salumeh Eslamieh, Chialin Hsieh, Noah Liu,

Ron Andrade, Elsa Torres, Klaressa Ortiz

Members Absent: Maria Lara, Soraya Sohrabi

Guests: Nada Nekrep, Jessica Kaven, Madeline Wiest, Mary Ho, Erika Lopez

1) Adoption of Revised Agenda

Motion – to approve the revised agenda, including addition of moving MATH 145 to the end of the substantive agenda M/S: Gloria Darafshi, Maureen Wiley

Discussion— none **Abstentions** — none

Approval – approved unanimously

Consent Agenda

2) AB 361 – Renewal of Virtual Meeting Modality

- a. This acknowledges our use of AB 361, which extends our ability to meet virtually as a Brown Act meeting without having to post the address of our physical location.
- b. To contend that we should resume meeting in person, please request that this item be pulled from consent for discussion and debate.
- 3) Approval of Minutes September 9, 2022

4) Curriculum items-none

Motion – to approve the consent agenda: Gloria Darafshi, Maureen Wiley

Discussion— none

Abstentions – Elsa Torres (appointed as committee member post 9/9 meeting)

Substantive Agenda

1) Curriculum Items:

Curriculum Committee

- Darafshi, Gloria; Peña, José F.
 - 1. **ETHN 103 Asian American Studies (3.00)** (Expedited Articulation Course Update)

Proposed Changes: Transferability Revision

2. ETHN 105 - African American History and Culture (3.00) (Expedited Articulation Course Update)

Proposed Changes: Transferability Revision

3. ETHN 107 - Introduction to Native American Studies (3.00) (Expedited Articulation Course Update)

Proposed Changes: Transferability Revision

4. ETHN 108 - Rethinking Race, Gender, and Nation (3.00) (Expedited Articulation Course Update)

Proposed Changes: Transferability Revision

5. ETHN 109 - Borders and Crossings (3.00) (Expedited Articulation Course Update)

Proposed Changes: Transferability Revision

- 6. ETHN 265 Evolution of Hip Hop Culture: A Socio-Economic and Political Perspective (3.00) (Expedited Articulation Course Update) Proposed Changes: Transferability Revision
- 7. ETHN 288 African-American Cinema (3.00) (Expedited Articulation Course Update)

Proposed Changes: Transferability Revision Humanities & Social Sciences

Gloria Darafshi and José Peña presented on behalf of the above items. Gloria reported that the UC system has established an Area 7 on the IGETC pattern. This will be added to IGETC as of fall 2023, and all of the courses under Area 7 for CSU-GE will automatically be approved for IGETC Area 7. Gloria stated that José has worked to ensure these courses are in the catalog and IGETC sheets for next fall. José added that he updated all of the above courses in question, and this change will be reflected in the IGETC section of course

outlines. José added that the Curriculum Committee made this change on behalf of Ethnic Studies faculty, and this is only done when a change is part of an articulation course update to assist in speeding up the process.

Motion – to approve the expedited articulation course update for ETHN 103, ETHN 105, ETHN 107, ETHN 108, ETHN 109, ETHN 265, and ETHN 288: Gloria Darafshi, Klaressa Ortiz

Discussion— none **Abstentions** –none **Approval** – approved unanimously

Humanities & Social Sciences

- Kaven, Jessica
 - 1. AA-T Associate in Arts Degree for Transfer Communication Studies (Program Deletion)
 - 2. AA-T Associate in Arts Degree for Transfer Communication Studies 2.0 (New Program)
 - 3. AA Degree Program Communication Studies (Program Modification)

Jessica Kaven presented on behalf of the above items. Jessica added that the changes which were made are in alignment with the AA-T. The core courses and selective courses were updated. Jessica thanked Lisa and the committee for assisting in fine-tuning the description of the degree, with the establishment of the new 2.0 version of the AA-T and the deletion of the previous version. Lisa asked Jessica if she consulted with the other sister campuses in the district. Jessica replied that this change was made in response to the state. Gloria added that the transfer model curriculum for the AA-T was modified at the state level, and once this occurs, we have 18 months to make the changes. Jessica was proactive in doing this. Gloria added that Jessica modified the local degree to be in line with this change as well. Lisa added that it may be helpful to inform Skyline and CSM if we are the first campus making the change as the District Curriculum Committee intends to align the three campuses moving forward. José added that students with catalog rights will not be impacted with these changes.

Motion – to delete existing AA-T Associate in Arts Degree for Transfer Communication Studies and add the new AA-T Associate in Arts Degree for Transfer Communication Studies 2.0: José F. Peña, Gloria Darafshi,

Discussion— none
Abstentions—none
Approval—approved unanimously

Motion – to approve the program modification for AA Degree Program Communication Studies: Gloria Darafshi, Ana Miladinova

Discussion— none **Abstentions** –none **Approval** – approved unanimously

Science & Technology

• Lapuz, Raymond

1. **MATH 275 - Ordinary Differential Equations (3.00)** (Modified Course Proposal)

Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Method of Evaluation Revision, Prerequisite Revision, Textbooks Revision

David Monarres presented on behalf of the above item. David added that most of the changes are fairly minor including updates to the textbooks, updates to the materials, and rewording of language in the catalog description. David added that the biggest change is bumping up the prerequisites from MATH 252 to MATH 253 to remain in alignment with the other two college campuses and due to content. Additionally, the DE addendum was also updated. Gloria added that this will have to be resubmitted for UC approval because of the prerequisite change, which is considered a substantial change.

Motion – to approve the modifications to MATH 275: Martin Partlan, José F. Peña **Discussion**— none **Abstentions** –none **Approval** – approved unanimously

2) Information/Discussion/Reports/Approval Items

a. Transfer Center: Colts U Transfer Station (Soraya Sohrabi, Gloria Darafshi, Mary Ho)

Gloria Darafshi and Mary Ho shared the following presentation with the committee:



COLTS-U Transfer Station:

A Transfer and University Hub

- A one stop for students for all university information and transfer process
- Enhance strong transfer culture on campus
- Cultivate a sense of belonging among transfer students
- Unify and consolidate the transfer efforts
- Collaboration with the University representatives
- Greater availability to support students
- A center for transfer workshops and activities

Location & Hours

Building 9 - Room 106

First Floor left to the Welcome Center

Monday-Thursdays 8:00 am - 4:30 pm





COLTS-U Transfer Station:



For Students:

- Drop-in transfer counseling
- University information
- Transfer resources
- Transfer workshops (both virtual & in-person)
- University representatives
- Computer lab
- Student networking

For Staff & Faculty:

- University information
- Transfer resources
- University & transfer programs in-class and presentations & at events
- Strategic and intentional collaboration with instructional faculty

COLTS-U Transfer Station:

For Programs:

- University information
- Transfer resources
- Opportunity to collaborate with STEM, Honors Transfer Program, TRIO etc...
- Workshop space for campus programs
 - Drop-in office space for transfer activity

For Universities:

- University representatives drop-in office hours
- Collaboration on campus visits
- University partnerships



Staff

- Mary Ho, Director for Postsecondary Success and the University Center, hom@smccd.edu, Office: Building 9 - Room 106
- Soraya Sohrabi, Transfer Program and Services Supervisor/Counselor sohrabi@smccd.edu
- Gloria Darafshi, Transfer Counselor and Articulation Officer darafshi@smccd.edu Office: Building 9 - Room 127

Save-the-Date

Tuesday, October 25, 2022

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COLTS-U Transfer Station Open House 9:30 am - 11:00 am

Lisa Palmer shared how much she enjoyed the name. Gloria and Mary thanked Lisa for this feedback and shared that the students named the space.

b. Chair's Report

Lisa Palmer announced that José Peña is retiring. She stated that a new employee to fill his role has been selected, and pending board approval, their first day will be October 27, 2022. Lisa thanked the administration for their collaboration in the hiring committee process.

c. Articulation Officer's Report

Articulation Report: 10/14/22

Update on AB-928: Student Transfer Achievement Reform Act of 2021

- The bill requires the Intersegmental Committee of the Academic Senates (ICAS) of the University of California, the California State University, and the California Community Colleges, on or before May 31, 2023, to establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University and the University of California.
- The singular pattern must be no more than 34 units and commence in the Fall of the 2025-26 Academic Year.

The proposed pattern, referred to as Cal-GETC, has the following GE Areas:

Area 1	English, Critical Thinking, Oral Communication	9
Area 2	Mathematical Concepts & Quantitative Reasoning	3
Area 3	Arts & Humanities (one course from ea. Area)	6
Area 4	Social & Behavioral Sciences	6
Area 5	Physical & Biological Sciences (one ea. Area, one lab)	7
Area 6	Language Other Than English (grad. requirement)	0
Area 7	Ethnic Studies (effective Fall 2023)	3

34 units

• CSUGE Area E: Lifelong Learning & Self Development is eliminated from Cal-GETC

Cañada courses approved on the current CSUGE pattern that are not approved on IGETC:

Critical Thinking PHIL 103 Critical Thinking,

PHIL 200 Introduction to Logic

PLSC 103 Critical Thinking about World Politics

Physical Science CHEM 410 Chemistry for Health Sciences

PHYS 405 Applied Radiographic Physics

Math BUS. 113 Personal Finance

MATH 130 Analytical Trigonometry

MATH 145 Liberal Arts Mathematics (TBD)

MATH 150 Math for Elementary School Teachers

ARTS DRAM 300.4 Rehearsal and Performance IV

FASH 150 History of Fashion INTD 150 History of Interiors I INTD 151 History of Interiors II

Humanities ENGL 110 Composition, Literature, & Critical Thinking

ENGL 161 Creative Writing I ENGL 164 Creative Non-Fiction

ETHN 105 African American History/Culture (approved for IGETC D) ETHN 107 Intro. to Native American Studies (approved for IGETC D)

LIT 441 Survey of Film (approved for IGETC Arts)

LIT 442 Film Study and Appreciation (approved for IGETC Arts)

SPAN 110 Elementary Spanish

SPAN 120 Advanced Elementary Spanish SPAN 121 Advanced Elementary Spanish I SPAN 122 Advanced Elementary Spanish II

Social Sciences BUS. 100 Introduction to Business

BUS, 101 Human Relations in the Workplace

Ana Miladinova asked where feedback of concerns can be voiced regarding the elimination of CSUFE Area E. Gloria shared that she would look into this and find out more specific information. Salumeh Eslamieh asked for clarification regarding category fulfillment. Gloria provided examples, and stated that ultimately, category fulfillment depends on the course.

d. Office of Instruction Report

- Vice President of Instruction (VPI)- no report
- Curriculum & Instructional Systems Specialist
 - 2022-2023 2-year and 5-year cycle updates

2022-2023 CURRICULUM REVIEW MATRIX ••• BY SUBJECT



Updated: 10/14/2022

*All 695 courses to be submitted by the Office of Instruction on behalf of the Curriculum Committee.

CTE / NON CTE	Discipline	To Be Reviewed	Completed	In The Queue	UNSUBMITTED
CTE	ACTG	5			5
	ARCH	1		1	0
	BIOL	1		-	1
	BUS.	10			10
	СВОТ	11			11
	CIS	13			13
	FSE.	13			13
	INTD	20		20	1
	MEDA	16			16
	MGMT	1			1
	RADT	20			20
CTE Total		111		21	91
NON-CTE	ANY*	34			34
	FITN	34			34
	HIST	11			11
	MUS.	23			23
	SPAN	13			13
NON-CTE Total		115			115
Grand Total		226		21	206

e. Distance Education (DE) Coordinator

Nada mentioned that the reviewing of DE addenda for submitted courses is underway.

3) Division reports

- -Martin Partlan asked if course objectives need to be changed for each revision cycle. Lisa stated that course objectives typically do not change, but faculty should be reviewing other aspects of the course that may need updating, for example, revising wording in the course description or updating textbooks.
- -Gloria added that Tuesday is Transfer Day 11am-1:30pm in the Grove, and encouraged faculty members to bring their students.

4) Adjournment

Motion – to adjourn the meeting M/S: Gloria Darfshi, Lisa Palmer

Discussion—none

Abstentions – none

Approval – approved unanimously

Meeting adjourned at 11:22 am.